



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | GOPALPUR COLLEGE |
| Name of the head of the Institution | | PROF NARESH KUMAR PARHI |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 06788237734 |
| Mobile no. | | 8847858705 |
| Registered Email | | gcb1s1978@gmail.com |
| Alternate Email | | gdcbls1987@gmail.com |
| Address | | AT/PO GOPALPUR DIST BALASORE PIN-756044 |
| City/Town | | BALASORE |
| State/UT | | Orissa |
| Pincode | | 756044 |
| 2. Institutional Status | | |

| | |
|--|-----------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | PROF PRAVAKAR MAHAJAN |
| Phone no/Alternate Phone no. | 06788237734 |
| Mobile no. | 9437727309 |
| Registered Email | iqacgc2012@gmail.com |
| Alternate Email | gdcbls1987@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.gopalpurcollege.in/UGC/AQAR%202018-19.docx |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.gopalpurcollege.in/report/Academic%20Calender%202019-20.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | C++ | 66.00 | 2007 | 31-Mar-2007 | 31-Mar-2012 |

6. Date of Establishment of IQAC

15-Jul-2012

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| INTERNAL ACADEMIC AUDIT | 10-Feb-2020 5 | 3 |

| | | |
|-------------------------------|--------------------|-----|
| INTERNAL ADMINISTRATIVE AUDIT | 21-Feb-2020 4 | 2 |
| INTERNAL LIBRARY AUDIT | 17-Mar-2020 5 | 5 |
| INTERNAL GREEN AUDIT | 05-Jul-2020 4 | 7 |
| INTERNAL ACCOUNT AUDIT | 07-Apr-2020 5 | 3 |
| FEEDBACK FROM STAKE HOLDER | 12-Sep-2019 139 | 333 |
| IQAC MEETING-IV | 18-Mar-2020 1 | 14 |
| IQAC MEETING-III | 10-Dec-2019 1 | 12 |
| IQAC MEETING-II | 30-Sep-2019 1 | 12 |
| IQAC MEETING-I | 25-Jul-2019 1 | 11 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| GOPALPUR COLLEGE GOPALPUR BALASORE | NIL | NIL | 2020 0 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introduction of new best practice (i) Student Education Aspiration Fund (II) Inter Disciplinary Blending System. 2. Seminar on Intellectuals Property Rights and Duties. 3. Appoint of Additional Teaching Staff. 4. Computer Training Programme. 5. Workshop on Human Excellence and Success Formula.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|-------------------------------|---|
| Compound wall construction | Southern-side Compound wall constructed |
| Arrangement of online classes | Online classes taken by majority faculties. |
| Construction new canteen | New canteen room constructed |
| Clearance of pending AQAR | All pending AQAR Cleared |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---------------------------------|--------------|
| INTERNAL QUALITY ASSURANCE CELL | 18-Mar-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

03-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Gopalpur College maintains Management Information System partially to provide certain data and information to public and stakeholders in its website: www.gopalpurcollege.in. All the available facilities, courses, support service, academic activities,

assessment and reviews are available in the website for public information. Moreover common SMS system, Whatsapp groups and departmental goggle class, youtube and google meet etc. are being used extensively to provide academic information, notices, information and study materials for the easy reach of the stakeholder. Moreover, the Students Academic Management System (SAMS) managed by the Government gives information to the guardians and students regarding admission process, scholarship and examination online. The students can see the status of their applications and examination schedule, approval of the scholarship etc. on their android mobile phones. The Government also sends letter, resolutions, circular and orders through edespatch on college email address. The other online portals such as Person Management Information System (PIMS), Human Resource Management System (HRMS) and College Accounting Procedure Automation (CAPA) etc. also provide information about employees' data, salary payment and accounts management system respectively. The college also correspondence with different offices regarding required data, and documents on their email address and websites. The submission and recommendation of Personal Appraisal Report (PAR) is also done online. Thus, the college manages its information system online partially.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gopalpur College, Gopalpur, Balasore is one Affiliated Degree College of F.M. University, Vyasa Vihar, Balasore. The college was established in the Year 1978 under the affiliation of Utkal University and was transmigrated to F.M. University in 1999-2000 Academic Session. The College was opened at the Intermediate stage in Arts, and further Degree wing was introduced in the year 1987. Presently, it imparts Honours level education in fifteen subjects of Arts, Science and Commerce Disciplines. As the college is an affiliated college of Fakir Mohan University the CBCS Patten of syllabus implemented from 2016-17 academic session has been adopted by the college for imparting Under Graduate level of education in Botany, Chemistry, Commerce, Economics, Education, English, Hindi, Home Science, History, Odia, Physics, Pol. Science, Sanskrit, Sociology and Zoology. Except core courses of fourteen papers, the advance

studies titled as Discipline Specific Elective (DSE) consisting of four papers has been taught to Honours students. The other subjects like Skill Enhancement Course (SEC), Ability Enhancement Core Course (AECC) and Generic Elective (GE) are also taught to them with grand total 2400 marks in a periods of three years. A students has to appear one mid-term Internal Examination in each paper of a semester and one end-term examination in theory and practical as applicable at the end of their studies in each semester. The students are awarded degree both in grade and memorandum of marks. To impart the lesson, the faculty members prepare Lesson Plan-cum-Progress Register distributing the units of syllabus among the faculties of the department with a view to cover the course in time. The faculty members of various departments adopt Lesson Projection Method, Lecture Method, Interaction Method, Storytelling Method and Analytical Method. While developing their courses including ICT tools, LCD Projector and using Smart Class, the lesson progress part is verified by the Academic Bursar and the Principal in interval. The faculty members arrange remedial, proctorial, doubt clearing, special classes and also conduct unit and monthly tests beyond the normal classes. Each department also holds interclass seminar and inter departmental seminar allowing the students to make the paper presentation. The final year students go on a project work under the guidance of faculty members, face viva-voce test and present the project before the examiners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|--|-----------------------|----------|---|--------------------------------------|
| Yoga Therapy and Human Health | NIL | 05/08/2019 | 180 | Joga Teaching Ability | Yogic Skill |
| Spoken English and Interview facing Technique | NIL | 17/08/2019 | 365 | Skill Development in English Interview Facing | Skill in Communicative English |
| NIL | Diploma in agricultural learning | 23/08/2019 | 1095 | Self employed in agriculture | Agricultural Skill |
| NIL | Diploma in Old Indian Values | 05/08/2019 | 1095 | Self employed in Indian Traditional Practices and worship | Astrological and architectural skill |
| NIL | Diploma in Computer Application, Accounting Income Tax | 05/08/2019 | 1095 | Computer Literacy Programme | Computer Application Skill |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Economics (Hons.) | 01/06/2019 |
| BA | Education (Hons.) | 01/06/2019 |
| BA | English (Hons.) | 01/06/2019 |
| BA | Hindi (Hons.) | 01/06/2019 |
| BA | History (Hons.) | 01/06/2019 |
| BA | Home Sc. (Hons.) | 01/06/2019 |
| BA | Odia (Hons.) | 01/06/2019 |
| BA | Pol. Science (Hons.) | 01/06/2019 |
| BA | Sanskrit (Hons.) | 01/06/2019 |
| BA | Sociology (Hons.) | 01/06/2019 |
| BSc | Botany (Hons.) | 01/06/2019 |
| BSc | Chemistry (Hons.) | 01/06/2019 |
| BSc | Physics (Hons.) | 01/06/2019 |
| BSc | Zoology (Hons.) | 01/06/2019 |
| BCom | Commerce (Hons.) | 01/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 41 | 55 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Teaching of Bhagabat Gita for Noble Life and Personalities Enrichment | 01/08/2019 | 25 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|-----------------------------------|---|
| BSc | Industry visit to Hari Plast | 77 |
| BSc | Fishery farm visit to Hari Marine | 44 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
| Teachers | Yes |

| | |
|-----------|-----|
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback system has been utilised for development of the college. The feedback is collected in form of structured questionnaire from stakeholders such as students, teachers, employers, alumni and parents for the academic session 2019-20. The sample collected from different stakeholders are consolidated and recoded in register. The analysis of feedback report has been submitted to the Principal for his appraisals and action to be taken in its effects. The analysis of students feedback shows that the students are mostly dis-satisfied of library books issued to them. They require up dated books as per the syllabus. Moreover, they want posting of a Physical Education Teacher (PET) to streamline the sports and games of the activities of the college. The Science students wanted the improvement of their laboratories that the college authority tried to improve the standard of the laboratories by utilizing Laboratory Equipment Grant received from the Government. As per feedback supplied by the teacher, the appointment for the post of the Lecturer has been made in some necessary department and the college applied to the Government to fill up the vacant posts. The teacher feedback points out that more Smart Class room and ICT devices have been necessary. The employer's wants to update the clerical employees of the college and parents required more hostel and better canteen facilities for their children. The Alumni association in their feedback wanted to beautify the college campus and give emphasis on use of more ICT in administration and academic purposes. The college authorities have received their suggestion and have taken step to complete the construction of the new canteen. To beautify of the college the repairing works and white washing/colouring has been undertaken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BCom | Commerce | 64 | 146 | 38 |
| BSc | Physics, Chemistry, Botany, Zoology | 64 | 191 | 59 |
| BA | Honours in History. Pol. Sc. Economics., English, Hindi, Home Sc. Sociology, Odia, Sanskrit, Education | 128 | 397 | 127 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 734 | 0 | 35 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 35 | 25 | 7 | 5 | 2 | 7 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching learning process is not limited to class room only. The students learning experience is also covered up with the teaching of parents, seniors, social and mass media, library reading, teaching of the resource persons, peers and experts. Especially, learning is a lifelong process in which mentoring system plays a great role. Students are mentored to take part in Sport, Cultural, Extensive Activities, Project Work, Social Work, Study Tour, Internship and educational survey. They are also guided of reading, writing, presentation skills and interview facing technique. Moreover, the use of teaching aids like internet, digital library, Wikipedia, You-tube, e-classes, online classes, smart classes etc. are properly guided. The college adopts proctorial system. A group of 24 students maximum is taken under a faculty member who guides them in academic and personal matter properly. Every month as the guidelines provide to arrange a proctorial class of each and every student. The proctor tries to know about the problem of the students both academic and personal. Their problems are recorded and guided for its solution. Every department arranges remedial classes, special and doubt clearing classes to remove the difficulties in studies. Students are guided to prepare and present papers. And also prepare notes for examination. They are supplied question bank to view the model questions and problem samples. They are also guided for project work and present it before the examiner. They are also encouraged to undertake study tour, educational survey, social awareness, rally and volunteership. The Employment and Career Counselling Cell also guides them to improve their employability. The NSS, YRC, Swachh Bharat Mission, Sabuj Bahini, Eco-Club etc. guide its volunteers to undertake the activities of plantation, cleanliness, awareness and social work. The students are also guided to practice sports events such as race, track events, cricket, football, basket ball and rugby ball etc under the guidance of the teacher in charge of sports. The students are also given facilities for anchoring, playing, debating, group discussion, acting, singing, painting and taking part in competitions.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 734 | 35 | 1 : 22 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 43 | 35 | 8 | 2 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers | Designation | Name of the award, |
|---------------|----------------------------|-------------|--------------------|
|---------------|----------------------------|-------------|--------------------|

| | | | |
|---------------------------|--|---------------------|--|
| | receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies |
| 2020 | Dr. Prativa Mohanty | Assistant Professor | Government of Odisha L. No. 9325 Dt: 25.02.2020 |
| 2020 | Dr. Nagendra Kumar Padhi | Assistant Professor | Government of Odisha L. No. 9325 Dt: 25.02.2020 |
| 2020 | Dr. Pankajini Jena | Assistant Professor | Government of Odisha L. No. 9325 Dt: 25.02.2020 |
| 2020 | Umesh Chndra Panigrahi | Assistant Professor | Government of Odisha L. No. 9325 Dt: 25.02.2020 |
| 2020 | Nihar Ranjan Kar | Assistant Professor | Government of Odisha L. No. 9325 Dt: 25.02.2020 |
| 2020 | Dr. Abhay Kumar Mohanty | Assistant Professor | Best teacher award by Governance, Gopalpur College, Balasore |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | 18-Sociology | Semester | 16/11/2019 | 15/02/2020 |
| BA | 17-Sanskrit | Semester | 16/11/2019 | 15/02/2020 |
| BA | 14-Pol. Sc. | Semester | 16/11/2019 | 15/02/2020 |
| BA | 11-Odia | Semester | 16/11/2019 | 15/02/2020 |
| BA | 09-Home Sc. | Semester | 16/11/2019 | 15/02/2020 |
| BA | 08-History | Semester | 16/11/2019 | 15/02/2020 |
| BA | 07 - Hindi | Semester | 16/11/2019 | 15/02/2020 |
| BA | 05 - English | Semester | 16/11/2019 | 15/02/2020 |
| BA | 04 - Education | Semester | 16/11/2019 | 15/02/2020 |
| BA | 03 - Economics | Semester | 16/11/2019 | 15/02/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college initiates Continuous Internal Evaluation in every academic year to assess the academic progress and performance of the students. For this purpose, Proctorial System plays a great role to detect academic as well as personal difficulties of the students. The class attendance as well as performance level in internal examinations and unit tests of individual students is discussed

openly by the proctors. Even, they hand over their valued answer scripts to the students to mark their deficiencies in answering the questions as a process of departmental review. The proper mentoring system is maintained to suggest fruitful measures for learners' improvement including arrangement of remedial and special classes. Students feedback also helps a lot for official steps to patch up their need. The Principal remains watchful to academic activities. He verifies the progress of lesson work every fortnight. Academic Bursar also assists him in determining dropping of classes vide in Departmental Time Table and Academic Calendar. The college authorities keep constant watch on monetary transaction in conformity with the Budget provision. Internal Audit of Accounts is done by a committee they suggests remedies for anomalies detected in financial matter before Final Audit. Moreover, the circulation of library books, accession, purchase of books and journals, lost and damage of books are also annually verified and the finding is reported to the Principal for official steps. Administrative Audit is done annually to verify letter correspondence, pending of matter, recording, deficiencies in files, court matters, RTI and Land development and other pending works.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Planning for an Academic session is reflected in Academic Calendar. It is normally prepared as per guidelines of UGC, Government of Odisha directives prescribed in Common Minimum Standard and University Schedules. As per Academic Calendar all the academic and non-academic activities of the educational session are specified and carried on. The Academic Calendar includes observation of Holidays, vacations, celebration, curricular and co-curricular activities. The examination schedules with tentative dates including monthly unit tests, mid-term Internal Test, Semester End Examination etc. are also placed in Academic Calendar. The working hour, number of working days and number of teaching days are decided. The function of the whole academic year is performed as per the Academic Calendar and the implementation of the schedule is in the best way adhered to different educational and allied activities. The students are instructed about academic planning in their induction and Introductory classes. They are sensitized about conduct of examination and other curricular activities. All departments notify the same to the students in the beginning of the academic session that the students remain prepared for various plans and programmes. The period wise time scheme has been fixed for every semester and all departments stick to it. By adopting the Academic Calendar into practice all the scheduled programmes have been completed in time. All the Departments become ready to implement the scheduled programmes and the office remains watchful to it. The Academic calendar is used as guiding principles for passing one academic year purposefully.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gopalpurcollege.in/report/Programme-Outcome.docx>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 18 | BA | Sociology (Hons.) | 7 | 7 | 100 |

| | | | | | |
|---------------------------|----|-------------------------|----|----|------|
| 17 | BA | Sanskrit (Hons.) | 16 | 16 | 100 |
| 14 | BA | Pol. Science (Hons.) | 14 | 14 | 100 |
| 11 | BA | Odia (Hons.) | 12 | 12 | 100 |
| 09 | BA | Home Sc. (Hons.) | 8 | 8 | 100 |
| 08 | BA | History (Hons.) | 15 | 14 | 93.3 |
| 07 | BA | Hindi (Hons.) | 8 | 8 | 100 |
| 05 | BA | English (Hons.) | 4 | 2 | 50 |
| 04 | BA | Education (Hons.) | 18 | 18 | 100 |
| 03 | BA | Economics (Hons.) | 15 | 15 | 100 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gopalpurcollege.in/report/Student%20Satisfaction%20Survey%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | NIL | 0 | 0 |
| Minor Projects | 0 | NIL | 0 | 0 |
| Interdisciplinary Projects | 0 | NIL | 0 | 0 |
| Industry sponsored Projects | 0 | NIL | 0 | 0 |
| Projects sponsored by the University | 0 | NIL | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | NIL | 0 | 0 |
| International Projects | 0 | NIL | 0 | 0 |

| | | | | |
|---------------------------|---|-----|---|---|
| Any Other (Specify) | 0 | NIL | 0 | 0 |
| Total | 0 | NIL | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|----------------------------------|-----------------------------|------------|
| Concept of Intellectual Property | IQAC Deptt. Of Pol. Science | 24/12/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------------|-------------------------|---------------------------------------|---------------|----------|
| Best Teacher Award | Dr. Abhay Kumar Mohanty | Governance, Gopalpur College | 02/02/2020 | Teacher |
| Best Student Award | Rupali Senapati | Academic Council, Gopalpur College | 20/07/2020 | Student |
| Best N.S.S. Programme Officer | Mr. Prafulla Ku. Behera | NSS Bureau, F.M. University, Balasore | 11/07/2020 | Teacher |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|--|----------------------|----------------------------|------------------------------------|---|----------------------|
| Gopalpur College Student Incubation Centre | Floating Garden | SROSTI, Bahanaga, Balasore | Floating garden over college pond. | Harvesting of flowers and fruits | 19/08/2019 |
| Gopalpur College Student Incubation Centre | Fire Resistant house | SROSTI, Bahanaga, Balasore | Fire Resistant house in Rural Area | Protection of houses against fire in Rural Area | 17/09/2019 |

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Home Science | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| National | NIL | 0 | 0 |
| International | NIL | 0 | 0 |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Economics | 2 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2019 | 0 | 0 | 0 |
| NIL | NIL | NIL | 2020 | 0 | 0 | 0 |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2019 | 0 | 0 | 0 |
| NIL | NIL | NIL | 2020 | 0 | 0 | 0 |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 0 | 2 | 30 |
| Presented papers | 0 | 0 | 0 | 38 |
| Resource persons | 0 | 0 | 0 | 0 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| International Yoga | N.S.S Y.R.C | 3 | 100 |

| | | | |
|--|----------------|---|-----|
| Day | | | |
| NSS Orientation Programme | N.S.S | 3 | 65 |
| Campus Cleaning | N.S.S | 2 | 45 |
| NSS Day | N.S.S | 3 | 42 |
| Gandhi Jayanti | N.S.S | 5 | 55 |
| Ekta Diwas | N.S.S | 7 | 52 |
| District Level Study-cum training Camp at Balikhanda | Y.R.C. | 1 | 2 |
| Constitution Day | N.S.S | 6 | 61 |
| World AIDS Day | N.S.S / Y.R.C. | 3 | 130 |
| Campus Cleaning | N.S.S | 2 | 30 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|--------------------------------------|------------------------------|
| National Solo Dance | Third Prize | NSS Bureau, Govt. of India | 1 |
| Painting (Inter College) | Second Prize | Gopalpur College, Gopalpur, Balasore | 1 |
| News Reading | First Prize | Odisha News Channel | 1 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|---|--|--|
| Swachha Bharat | Swachha Bharat Abhijan, Gopalpur | Campus Cleaning | 3 | 43 |
| AIDS Awareness | YRC Unit Gopalpur College, Gopalpur, Balasore | Rally on Aids Awareness | 4 | 65 |
| NSS Day | NSS Unit Gopalpur College, Gopalpur, Balasore | Training to students about Aims and objectives of NSS | 5 | 65 |
| Gandhi Jayanti | NSS Unit Gopalpur College, Gopalpur, Balasore | Idea of Gandhi on NSS Rally for peace and Good will | 4 | 55 |

3.5 – Collaborations**3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year**

| Nature of activity | Participant | Source of financial support | Duration |
|---|---------------------------------|-----------------------------|----------|
| Incubation Knowledge Sharing | The SROSTI , Bahanaga | College Fund | 2 |
| Teaching Assistance Courses | Vivekananda Kendra, Balasore | College Fund | 32 |
| Teaching Assistance Courses | Sarbeswar Das | College Fund | 17 |
| Departmental Seminar Dept. On English | 17 | College Fund | 2 |
| Departmental Seminar Dept. On Odia | 54 | College Fund | 2 |
| Departmental Seminar Dept. On Economics | 42 | College Fund | 2 |
| Departmental Seminar Dept. On History | 38 | College Fund | 2 |
| Departmental Seminar Dept. On Education | 45 | College Fund | 2 |
| Departmental Seminar Dept. On Sanskrit | 43 | College Fund | 2 |
| Departmental Seminar Dept. On Home Sc. | 41 | College Fund | 2 |

[View File](#)**3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year**

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|--------------------------------|---|---------------|-------------|-------------|
| Industrial linkage and scientific skill sharing | Project work and on-spot visit | Hari Plast, Balasore Con tact-9437000 660 | 06/01/2020 | 06/01/2020 | 77 |
| Industrial linkage and scientific skill | Project work and on-spot visit | Hari Marine, Balasore Con tact-9437000 660 | 27/12/2019 | 27/12/2019 | 44 |

| | | | | | |
|-----------------------------------|---------------|--------------------------------------|------------|------------|----|
| sharing | | | | | |
| Scientific Incubation Model Theme | on-spot visit | The SROSTI, Bahanaga Mob. 9438354515 | 19/08/2019 | 19/08/2019 | 19 |
| Scientific Incubation Model Theme | on-spot visit | The SROSTI, Bahanaga Mob. 9438354515 | 17/09/2019 | 17/09/2019 | 19 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|----------------------------------|---|
| Lakshya Academic, Gopalpur, Balasore | 24/06/2019 | Computer Education | 21 |
| Academy of business Administration (ABA), Kuruda, Balasore | 22/08/2019 | Training and Autonomy programmes | 36 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2067750 | 1910609.84 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| ADMIN Library Software | Partially | 2.0 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 9206 | 1549665 | 276 | 50125 | 9482 | 1599790 |
| Reference Books | 3876 | 695903 | 37 | 0 | 3913 | 695903 |
| e-Books | 410 | 0 | 970 | 0 | 1380 | 0 |
| Journals | 11 | 1360 | 0 | 0 | 11 | 1360 |
| e-Journals | 25 | 0 | 252 | 0 | 277 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Automation | 1 | 40000 | 0 | 0 | 1 | 40000 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------|----------------------------|---------------------------------------|-----------------------------|
| Basanta Kumar Mishra | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Rakesh Sethi | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Sanjit Giri | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Dr. Abhay Ku. Mohanty | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Yogamaya Panigrahi | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Balaram Nayak | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Dr. Kalyani Das | You Tube e-teaching Module | Android Phone | 01/08/2019 |
| Dr. Nagendra Ku. Padhi | Google Class | Android Phone | 01/10/2019 |
| Dipika Mohapatra | Google Meet | Android Phone | 01/10/2019 |

| | | | |
|---------------------------|-------------|---------------|------------|
| Gadadhar Barik | Google Meet | Android Phone | 01/10/2019 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 38 | 1 | 8 | 1 | 1 | 5 | 7 | 5 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 38 | 1 | 8 | 1 | 1 | 5 | 7 | 5 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3502075 | 3203902.48 | 2067750 | 1910609.84 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The college has a campus 13.6 Acres land in which all the physical facilities such as playground, tank, and plantation patch, women's hostel, class room building, library, laboratories and other support services exit. The construction work of the campus has been done as per Master Plan designed by authorized architect. The college authority tries to take up further construction according to the Master Plan. **Academic facilities:** As per instruction issued by Department of Higher Education, the working hour of the college extends from 10 am. To 5 p.m. The teaching work continued during the period as per Departmental Time Table extracted from Master Timetable. Each Honours Department has their individual departmental classroom. In case of combined compulsory subjects , the classes are taken in Lecture Halls. Seminar and workshops are arranged in the classroom, Seminar Halls or Auditorium. The remedial and proctorial classes are notified and arranged in the respective Departments. All the Departments use Smart Classroom as instructed in the Master Time Table. **Library:** Library opens at 10 a.m. and closes at 5 p.m. The students borrow books as per Day Schedule notified in Library Rules. They are to submit their borrower slip mentioning the details of the book in the first hour and issue books in second half. The students desiring library reading are issued book instantly. A student is allowed to borrow 2 to 3 books at best for a fortnight and asked to return the same to facilitate wide circulation.

Laboratory: The Departments like Physics, Chemistry, Botany, Zoology, Education and Home Science having practical components possess laboratories. A practical group consists of 16 students and a practical class is continued for three consecutive periods. The students do experiment or demonstration as per syllabus. The students are issued apparatus, chemicals and specimen from the store of the respective Departments. In case they misuse the articles or break it, they are levied breakage charges. Sports complex: The college has a playground measuring 110 x 55 Meters in the campus. The students play cricket, football, volleyball or practice physical exercise there. Annual Athletic meet and class wise tournaments are organized every year. The facility for indoor games like carom, chess, Chinese checker etc. are available to the students in their common rooms. The students do exercise in gymnasium. Computer Lab: The students are given computer education at Lakshya Academic, a computer institute working at Gopalpur, Balasore in effect of an MOU signed with them. Moreover, they can browse computer at the Computer Lab in campus. The add-on-programme Diploma in Computer Application, Income Tax and Accounting use it. Women's Hostel: There is a 60 seated Ladies Hostel in the campus. The boarder maintains strict discipline. They maintain proper study hour and the inmates are guided by hostel rules. College canteen: The college canteen works in the campus. The students and staff take their refreshment at a reasonable rate fixed by the college authorities.

<http://www.gopalpurcollege.in/report/4.4.2%E2%80%93Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.%20academic%20and%20support%20facilities.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Merit Award, Half Free Studentship and Students Education Aspiration Promotion Fund | 58 | 12634 |
| Financial Support from Other Sources | | | |
| a) National | Prerana, National Scholarship, Physical Handicapped Scholarship and e-Medhabruti | 386 | 1365333 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|------------------------------|
| Summer Bridge Courses Programme | 01/05/2019 | 43 | Department of Botany Zoology |
| Remedial Coaching | 17/06/2019 | 734 | All Hons. Departments |

| | | | |
|---------------------------|------------|-----|--|
| Yoga | 01/06/2019 | 19 | Vivekananda Yoga Kendra, Balasore |
| Language Lab. | 01/08/2019 | 22 | Deptt. Of English |
| Personal Counselling | 01/06/2019 | 69 | All Deptt. Employment Information Counselling Cell |
| Mentoring | 01/06/2019 | 734 | Departmental Faculties |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|------------------------------|--|--|--|---------------------------|
| 2019 | Subordinate Service Coaching | 25 | 25 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 4 | 4 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Trident Group of Institute, BBSR Dt: 12.02.2020 | 46 | 2 | Indian Army, Odisha police, CRPF, Zilla Parishad ednwing, Private companies | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 0 | NIL | NIL | NIL | NIL |

| | | | | | |
|---------------------------|---|-----|-----|-----|-----|
| 2020 | 0 | NIL | NIL | NIL | NIL |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------------|------------------------|
| 1000 Meter Race (Boys) | Institutional Level | 32 |
| 800 Meter Race (Boys) | Institutional Level | 31 |
| 400 Meter Race (Boys) | Institutional Level | 45 |
| 400 Meter Race (Girls) | Institutional Level | 12 |
| 200 Meter Race (Boys) | Institutional Level | 37 |
| 200 Meter Race (Girls) | Institutional Level | 10 |
| 100 Meter Race (Girls) | Institutional Level | 15 |
| Long Jump (Boys) | Institutional Level | 40 |
| Long Jump (Girls) | Institutional Level | 14 |
| High Jump (Boys) | Institutional Level | 20 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|---------------------------------|------------------------|-----------------------------|-------------------------------|-------------------|----------------------|
| 2020 | National Solo Dance competition | National | 0 | 1 | BA-18-003 | Biswabandhini Behera |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the resource of the college. Their participation in academic and development programmes is very important. As the Election to Students' Union and other Associate Bodies has not been conducted for the year due to certain reason, the nomination of students leaders and representatives in various curricular and Social Welfare Schemes has been given priority. In almost all UG Honours Departments, the Seminar Secretaries are selected by the students of the departments. They co-operate for organizing different activities of the department. In place of college election the Office Bearers of the different student's bodies such as Students' Union, Dramatic Association, Athletic Club, Representative for College Magazine, Students Common Room, Cultural Association are also nominated to co-operate the officers in-charge of various activities. As per provision the student who has secured the highest mark in Second-Degree examination has been nominated to act as students representative to Internal Quality Assurance Cell (IQAC) A senior most student from the boys and one senior most student from the girls who have good academic record and conduct are nominated to be the member of Discipline Committee. The senior student volunteers are nominated to work as team leader of NSS, YRC, Eco-Club, Swatchhata Camp and Green Audit Group. The students' opinion and suggestions are also considered in different activities of the college such as Dramatic Function, Annual Day Celebration, Annual Sports, Competitions, rally and out-reach programmes. The students demand and grievances are also taken into consideration. Students feedback reports are analyzed and their views are put into action. If any important matter arose in the college that needs students involvement, the general body meeting of the students is also convened for decision. The students representatives are consulted before taking decision cultural, sports and celebration arrangement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As per F.M. University letter No. 3063 (60) Dt. 24.09.2003 and 3627 (66) Dt. 11.11.2003 the Alumni Association of Gopalpur College, Gopalpur, Balasore was constituted after General Body meeting of the Ex-students of the college on 15.10.2006. The meeting was presided by Prof. B.K. Das, the Principal of the college eighty members were present including staff and ex-student remained present in the meeting and took part in discussion. It was decided that the college Alumni Association will be formed immediately. The draft proposal for formulating bye-law of the association was invited from the ex-students and discussed as related with the Alumni Association of other senior colleges. It was voted the clause wise to draft bylaw, put to discussion with necessary amendments finally passed for function and operation from the date of General Body meeting date on 15.10.2006. The next sitting of the Alumni Association was held 26.01.2007 and the Executive Council was formed by election. The Alumni Association of Gopalpur College, Gopalpur, Balasore was registered in the office of Additional Registrar of societies, Balasore, Odisha under Society Registration Act XXI of 1860 with its registration no - Balasore , 8399-120 /2006-7 dated 23.3.2007. The Alumni Association has also registered its coat of Arm with the Vegic Version "Tamasuma Jayotirgamaya" borrowed from its mother institution. The symbolic picture of "Natraj" stands for all branches of knowledge art and craft. The symbol of lift represents the association will try for the upliftment of its mother institution. The picture of open eye stands for wide vision and keeping eye for the development of students, institution overall dissemination of knowledge through its mother institution.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College academic texture is highly decentralised and participatory in nature. The Academic Council of the college comprised of all Heads of the Department with the Principal plans the whole academic activities and their planning is reflected in Academic Calendar. Academic planning is notified to all teaching and non-teaching staff of the college for adoption. The Lesson work and teaching days of each semester is determined and time-table has been prepared. The syllabi framed by the syllabus committee of University for each subject and class has been assessed and distributed among faculty members of the Department. Each faculty member prepares lesson plan and records the actual lessons delivered to students. The Lesson Plan and Progress Register has been verified by the Heads of the Departments. One Academic Bursar nominated from among the senior most faculty members keeps the records of the lesson delivery and suspension/dropping of classes. His approval is required for adjustment of classes in case a faculty member takes leave for suitable reasons. He also verifies the records of delivery of lesson of each faculty member every fortnight and reports any academic discrepancies to the Principal for action. The Principal also verifies the Departmental Time table and division of classes, lesson plan-cum-progress Register of each faculty member every month. At the end of every academic session Academic Audit schedule has been prepared and the Academic Audit has been done. The proctorial system gives freedom to students to record their deficiencies in lesson learning. So, remedial, doubt clearing and special classes are arranged for absentees and slow learners. 2. The examination and evaluation is not the single one's decision or any one's autocracy. It is democratic and sensible in nature. The students intellect is known to the teachers and the teachers evaluate their scripts in assignment and monthly test. Moreover, the students performance in mid-term internal examination is assessed by the teacher. The students performance in each class examinations is intimated to them. They are guided for learning progression. Students are suggested for library reading, assisted in preparation of notes and e-learning resources. Thus, their level of performance has been accelerated. Before the learner sit for examination they are properly guided in lesson work. The evaluators valuing their scripts are further verified / modified by the Chief Evaluator. In case of any small deficiencies they are offered grace marks by the University and their nearness of passing has been credited. In this way the examination system and evaluation process has been participatory and decentrised which is the assessment of different examiners.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Learning does not only restrict to the |

teaching of syllabus. The better output is practised from experiential learning. The college has adopted a number of best practises which provide experiential learning to the students. The best practices such as continuation stone and ore collection, fishery project, nated compost, azola pit, vermin compost, coin collection, healthy food supply, grafting, kitchen garden, plantation, blending and assimilation, incubation, horticulture, industrial visit. Woodland maintenance, professional talent, coin saving, cleaning, volunteership, anchoring, leadership etc. provided ample scope to learn various aspects for earning livelihood and professional expertise

Teaching and Learning

The faculty members are advised to make their lesson work specific and databased. They are to prepare lesson notes and plan to project themes. They have also reformed their traditional method of teaching and adopted online teaching sources during outbreak of COVID-19 such as google classroom, google meet, youtube, whatsapp, website lesson work. The students views of the acceptance of teaching methodology has been collected from time to time and their opinion has been counted for modification of teaching style. The presentation in Departmental seminar, blending of inter-disciplinary knowledge, facing viva-voce test are given importance.

Examination and Evaluation

Examination is the medium to test students learning standard and to award credit. Teaching syllabus is the input and examinations are output. So, the college takes care of examination reforms. Students are made aware of the monthly test schedule from very beginning of the academic session. They are notified departmentally to appear monthly tests and their performance is recorded and discussed with them. Their deficiencies are brought to their knowledge suggesting reading from different sources. The University sets schedule for centre evaluation and the results are published within 45 days of last sitting of the examination.

Research and Development

As the college offers courses of Under Graduation level, there is less possibility of Research work here. Still, the faculty members take up

research activities such as Ph. D., Minor research Project, Seminar and workshop of their personal effort. Moreover, they works as guides for students' project work and prepare the students for selection of topic, lay-out of the project work, methods of data collection, analysis of data, recording data, script correction and final report. Moreover, they guide them for paper presentation and attending viva-voce tests.

Library, ICT and Physical Infrastructure / Instrumentation

The Central library has 9481 number of text books and 3913 number of reference books in Accession Register. Moreover, it has 619 volumes of periodicals. A digital Library has been installed for the use of the students and faculty members. Reading room opens at 9.30 A.M. and closes at 5 P.M. To meet the users demand, the books are chronologically arranged. The college has two smart classrooms, one Network Resources Centre and one Computer Lab. for learning purpose. The college infrastructure is properly utilised for multiple purposes

Human Resource Management

Human resource if properly managed, can produce a lot of output in academic, administrative, curricular, mentoring, proctorial and extension activities. The college deploys its teaching and non-teaching staff in different assignment that they assist the college in day to day activities and progress. Excepting the normal teaching work, they are entrusted to organise seminar, workshop, symposium, celebration, leading students to participate in rally, camps, training programmes, competitions and joint venture collaboration. Every faculty members is assigned to monitor a proctorial group and assit them in personal and academic development.

Industry Interaction / Collaboration

Industry academia relationship has been a healthy collaboration for sake of theory and practice in delivery of knowledge. The college has made certain memorandum of understandings (MOUs) with firms and industries. The college has signed an agreement with Hari Plast, Balasore since 2017. The batches of the students are to visiting the plastochemical factory for practical experience in the academic year 2019-20. 77 students of Chemistry and

| | |
|-----------------------|--|
| | Physics have visited the factory on 12.12.2019 and 44 students of Zoology and Botany Departments have visited Hari Marine on 27.12.2019. |
| Admission of Students | The students are admitted on Students Academic Management System (SAMS) portal working under the active supervision of Higher Education Department. A Higher Secondary pass out or any candidate passing equivalent qualification can fill up Common Application Form (CAF) online in order of twenty choices at best preferring choices of stream and institution. The Govt. considers the application according to the mark secured in Higher Secondary Examination. Reservation and weightage are allowed according to quota in Govt. rule. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | The college has Planning and Development Committee. The committee is constituted of some senior teaching faculties, two members from college management and one Govt. approved architect. The committee is headed by the Principal of the college. The committee sits every two months to finalise the construction, renovation, repairing, installation, edification works. Their report is placed with proper plan and proposed expenditure before Governing Body for approval. Sometimes the demand for such new construction work renovation, modelling etc. are also proposed by the Internal Quality Assurance Cell. |
| Administration | The administration is the guiding rules and orders used for actual function of an institution. The governance which is transparent, democratic and participatory works well. Gopalpur College Gopalpur believes in decentralization of power and distribution of responsibilities. The office is headed by the Principal under active directives of the Government and Governing Body. He executes their decision through Admission Section, Examination Section, Account Section, Establishment Section, UGC Section, Diary and Despatch section. The Discipline Committee, Construction Committee, Planning and Development Committee, Purchase Committee, IQAC, |

| | |
|-------------------------------|---|
| | Staff Council, Academic Council etc. aid and assist in college administration. |
| Finance and Accounts | Funds management is a managerial skill that brings progress to an institution. The college handles a public fund procured from students' collection, Government Grants, sell of articles under the purview of the college authorities and donation from philanthropic persons. Money received in the cash is properly acknowledged with receipt. All expenditure is made according to approved Budget. Annual internal audit through finance committee and external Audit through District Local Funds Audit are also done to verify transparency of handling public money. |
| Student Admission and Support | Students Admission process is handled by the Government in their Department of Higher Education through Student Academic Management System (SAMS). The new entrants are selected stream wise and subject wise as per their upper choice in consonance to their merit. After admission students are guided of the courses, examination patterns, curricular and extra-curricular programmes. They are engaged in leadership, social work, extension and out-reach programmes except their academic activities. The students representation in different units of the college is also encouraged. |
| Examination | The students learning performance is to be tasted continuously to assess their progression. The monthly unit tests are conducted departmentally and mid-term test is held just before every semester. Mid-semester test is conducted of 20 Marks for non practical subjects and 15 marks for practical subject. Every academic year has two semesters. Every paper has 80 marks for non-practical subject and 60 marks for theory examination and 25 marks experiment for practical subject. The result of the students is reviewed in the departments and in Academic Council the steps for the improvement of students are suggested. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|---|---|-------------------|
| 2019 | NIL | NIL | NIL | 0 |
| 2020 | NIL | NIL | NIL | 0 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|--|--|
| 2019 | Intellectu al Property Right | Intellectu al Property Right | 24/12/2019 | 24/12/2019 | 25 | 13 |
| 2020 | Capacity Building | Capacity Building | 01/06/2020 | 01/06/2020 | 29 | 11 |
| 2020 | Computer O rientation Programme | Computer O rientation Programme | 25/02/2020 | 26/02/2020 | 21 | 7 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Refresher | 1 | 27/07/2019 | 16/08/2019 | 21 |
| Faculty Development Programme | 1 | 16/01/2020 | 29/01/2020 | 14 |
| Faculty Development Programme | 1 | 09/12/2019 | 22/12/2019 | 14 |
| Refresher | 1 | 10/09/2019 | 30/09/2019 | 21 |
| Refresher | 1 | 12/10/2019 | 11/11/2019 | 21 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 2 | 0 | 1 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| Best Teacher Award, Career Advancement, Provident Fund, Group Insurance, Bank Loan for House Building, Teacher welfare Fund. | MACP, Personal Loan, Promotion and Career Advancement, Provident Fund, Group Insurance | Best Student Award, Scholarship, Free studentship, Poor Students Educational Aspiration Fund, Loan Scholarship, Merit Award, Sponsorship for job and representation. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

(i) Internal Finance Audit: Proper management of finance is a stepping stone for institutional development. As the college handles a Public Fund, it is to be managed with utmost care of transparency and proper utilization. In order to find out authenticity of proper handling of college funds an Internal Audit is done by Finance Committee constituted of senior faculty members and member from the Governing Body. They verify proper use of monetary transaction and submit audit report to the Principal for compliance. (ii) External Finance Audit: An External Audit of financial transactions is done by the Chartered Firm selected by the Government. After the firm completed the audit, the same is again verified by District Local Funds Audit officers. They issue Audit memo to the office for proper compliance of objected matters. The office submitted all necessary records and clarification for audit compliance. The persons concerned are intimated about default charges levied against them to give compliance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|-------------------------------|--|
| Public Donation , Land Revenue, Tank, Canteen, Newspaper, Interest from Fixed deposit of Memorial Award, Sales of Woods | 964927 | College Development, Prize to Students Toppers |
| View File | | |

6.4.3 – Total corpus fund generated

6490

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | RDE, BALASORE | Yes | ACADEMIC COUNCIL |
| Administrative | Yes | RDE, BALASORE | Yes | GOVERNING BODY |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Hostel Facilities streamlined (2) Students engagement in online classes (3) Monthly Test reports to parents through SMS.

6.5.3 – Development programmes for support staff (at least three)

(1) MACP granted to support staff. (2) Regularization of service of contractual Teaching and Non-teaching staff. (3) Online Application for G.P.F. withdrawal

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Clearing off all pending AQAR (2) Students Satisfaction Survey format collected and analysed. (3) Regular Staff Orientation Programmes arranged by the college.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Meeting on IQAC-I | 25/07/2019 | 25/07/2019 | 25/07/2019 | 11 |
| 2019 | Meeting on IQAC-II | 30/09/2019 | 30/09/2019 | 30/09/2019 | 12 |
| 2019 | Meeting on IQAC-III | 10/12/2019 | 10/12/2019 | 10/12/2019 | 12 |
| 2019 | Intellectual Property Right Workshop | 24/12/2019 | 24/12/2019 | 24/12/2019 | 38 |
| 2020 | Workshop on Capacity Building | 06/01/2020 | 06/01/2020 | 06/01/2020 | 40 |
| 2020 | Meeting on IQAC-IV | 18/03/2020 | 18/03/2020 | 18/03/2020 | 14 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Gender Equity : Women in March in 21st Century | 02/03/2020 | 02/03/2020 | 37 | 21 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power generator - 1 Solar light Energy points - 2

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|------------------------------|-----------------------------------|--|
| 2019 | 1 | 1 | 18/12/2019 | 1 | Health Check up Camp | Old age support programme | 25 |
| 2020 | 1 | 1 | 06/01/2020 | 1 | Mega Health Homeopathic Camp | General Health Awareness | 20 |
| 2020 | 1 | 1 | 26/01/2020 | 1 | Republic Day Parade | Republics Day Awareness Programme | 30 |
| 2020 | 1 | 1 | 02/03/2020 | 1 | Blood Donation Camp | Blood Unit Collection | 29 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| A hand book of human values and professional Ethics for students : | 01/06/2019 | 1. Students must be value oriented and ethically sound in light of Indianness and Western concept. 2. They must be regular, time bound and sincere. 3. They must have interest in studies and let others be learned. 4. They must |

| | | |
|---|------------|---|
| | | <p>have faith in liberty, equality and fraternity.</p> <p>5. They must respect unity, integrity and assimilative values. 6. They must strive for deep studies and ultimate truth. 7. They must take interest in social responsibility and devote to the cause of serene outlook of life, truth, non- Violence and honesty.</p> |
| A hand book of human values and professional Ethics for Teachers: | 01/06/2019 | <p>1. The teachers are to be the archpriest of Nation Building and man making</p> <p>2. They must devote and dedicate own spirit to the cause of learners. 3. They must avoid selfishness, egoitism and escapision</p> <p>4. They must cultivate a skill of clarity and precision in teaching</p> <p>5. They should cast off laziness and indolence, become time-bound and maintain love and fellow felling to all.</p> <p>6. They must develop curiosity, creativity and communication skill.</p> |
| A hand book of human values and professional Ethics for Parents: | 01/06/2019 | <p>1. Parents as the first teachers need to abjure noble virtues to teach charity and socialization process at home.</p> <p>2. They must be broad minded to distinguish between right and wrong.</p> <p>3. They must be free from the coils of attachment and enable their wards to cast of homesickness</p> <p>4. They must be devote their spirit for good education and institutional well-being.</p> <p>5. They must develop sound vision of social system, globalised context and positive attitude.</p> <p>6. They must furnish suggestion and views as per their capacity.</p> |
| A hand book of human | 01/06/2019 | 1. The Alumni link past, |

values for Alumni Association:

present and future of an institution and cherish a noble goal to promote intuitional progress. 2. They must have interest in academic matters and offer timely suggestion for infrastructure development and capacity building. 3. They must take interest in maintaining healthy environment and study atmosphere in the campus. 4. They must proceed voluntarily to aid and assist in academic and physical facilities of the institution. . 5. They must be role models for future learners and lead them towards noble citizenship.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Yoga Awareness Camp | 21/06/2019 | 21/06/2019 | 110 |
| N.S.S Day | 24/09/2019 | 24/09/2019 | 45 |
| Ekta Dibas | 31/10/2019 | 31/10/2019 | 59 |
| Aids Awareness Camp | 01/12/2019 | 01/12/2019 | 68 |
| Workshop on Drive against corruption | 09/12/2019 | 09/12/2019 | 52 |
| Anti-addiction and Tobacco eradication | 13/01/2020 | 13/01/2020 | 210 |
| Workshop on waste paper management | 18/01/2020 | 18/01/2020 | 55 |
| Workshop on Human excellence and success formulae | 22/01/2020 | 22/01/2020 | 70 |
| Awareness Programme of Cyber Crime and legal welfare | 11/02/2020 | 11/02/2020 | 215 |
| Awareness on Tuber Colossi | 20/02/2020 | 20/02/2020 | 65 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Programme undertaken regularly to maintain the green of the campus 2. Regular cleaning of the campus and recycling the Bio-garbage into compost 3. Collection of solid matters in campus by N.S.S volunteers and use it for building roads. 4. Prohibition for using polythene in the campus 5. Regular cleaning of the college pond.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – I FOR THE SESSION 2019-20 Title of the Project: Inter Disciplinary Blending System Objectives: a) To breach up the gap among the students of different branches of study, discipline or subjects. b) To evoke an air of fellow feeling and peace in the campus. c) To boost enthusiasm for love and likeness towards students mass and the institution as well. d) To show respect to all teaching faculties and breed healthy Student-Teacher relationship. e) To invite students and teachers of other subjects to attend seminar, workshop and functions of any Department. f) To arrange, interdisciplinary seminar, workshop, project work, symposia or discussion. g) To observe common induction, study Tour, Parting ceremony to patch up loss of money, time and effort. h) To inspire an atmosphere for joint venture. i) To promote one institution: one population feeling. j) To cater Joint effort to improve each other. The Context : It is normally observed that the students pursuing Higher Education and going for specialization show separatist tendencies and secluded attitude to the students of other disciplines. They estrange themselves from others even in the same campus. In certain cases it breeds jealously, selfishness, individualism and sectionalism. It also leads to student unrest, conflict, rivalry and enmities between the students of different branches. In order to cement friendship, good-will, fellow-feeling and assistance of each other, subjects. The Healthy Practice "Inter Disciplinary Blending System" has been introduced in the college in 2019-20 Academic session as an action taken to the proposal of Internal Quality Assurance Cell with the following objectives. The Academic Council while discussing the report of IQAC thought of blending various departmental programmes with allied/sister subjects to be a healthy practice that the sectional effort and resources can be lessened. Moreover, mutual support and help among the departments can create a good atmosphere in Academic and Social setup. It will minimize the burden and engagement of officials to arrange functions and festive occasions. The Departments will get more time in academic activities. 4. The Practice: In the Academic year 2019-20 the four departments of Science Streams and also Departments of English-Hindi have arranged common worship of Goddess Saraswati which stopped much hustles and bustle among the students as well as spending more money on the one occasion. The Joint study tour programme between Botany and Zoology, Physics and Chemistry, Political Science and History has been arranged in a happy atmosphere. The supporting departments are also proud of the talents of their sister departments. In academic sphere the students of various departments work together in participation of Extension Activities, Add-on Courses, incubation, seminar, workshop, organizing outreach programme and intellectual discussion. The mutual help, guidance and support for project works are also materialized. The students of different departments become the members of Sports Club, Cultural Association, Eco Club, Swachh Bharat Abhiyan, N.S.S and Y.R.C activities or attend common programmes arranged by the college. So, the following blending of departments is proposed. 1. Botany - Zoology 2. Chemistry - Physics 3. Commerce - Economics 4. Hindi - English 5. Sanskrit - Odia 6. History - Political Science 7. Home Science - Sociology and Education It is hoped that in future multiple blending will commence in academic work of language studies, Social Science, Humanities, Biological Science, Physical Science and Mathematical Science. 5. Evidence of success: It is clearly evident that the students of different departments have very good relationship among themselves and spiritedly arrange the programme together. The faculty members mentor the system to harmonize different trends, feelings, opinion among the students and patch up the differences among them. The joint celebration, Seminars, Workshop and study tours are more enjoyable with variety of talents and active members. It makes the work easy and promotes team spirit and maintains unity in

diversity. It proves to be a fruitful best practice to minimize time, money and effort when more than one group takes up a plan in joint venture. It promotes friendship and unity not only in the campus but also outside the campus. BEST PRACTICE - II Title of the Project: STUDENTS EDUCATIONAL ASPIRATION PROMOTION FUND. Objectives of the Practice: In order to work out the proposal of Internal Quality Assurance Cell into action the students Educational Aspiration Promotion Fund has been set up in Gopalpur College, Gopalpur, Balasore, Odisha on 22.08.2019 with the following objectives. i. As the institution has been established in the socially-economically backward area closer to which is costal belt mostly populated by fisherman community, Scheduled Caste, Marginalised farmers and backward class their children in certain cases are highly meritorious, but fail to cherish their noble aspiration of higher studies due to their financial stringency and utter poverty. ii. In order to support those meritorious students in distress, transforming their noble aspiration into reality the institutionalisation of the fund has been thought up. iii. A noble practice to collect some funds to assist those needy students has been adopted with the motto "Education for Aspirants" which promotes guidelines of foundation, accommodation and utilisation of such funds. The Context: Education and training are the bases of promoting mileage of empowerment and progression of human race. So, the Vedic Version differently advocates "Vidya dadati vinayam" and knowledge dispels the darkness of ignorance. Hence, the college retains the words of Upanishad in its Coat of Arms 'Tamaso ma Jtotirgamay'. Realising the importance of knowledge, the fund above named continued from its Foundation Year-2019 as one of the welfare schemes for the students of the college. The Internal Quality Assurance Cell in their meeting on 25.07.2019 while reviewing the students' performance proposed to create a fund to help the meritorious students those who have financial stringency failing to bear the cost of their study. The proposal was accepted by all members of IQAC. The proposal has been approved in the Governing Body meeting vide sitting No. 4 Dt: 30.06.2019 But the way of collection of funds has been a constraint. So, it has been taken as one of the Best Practices of the college since 2019, the year of its introduction. THE PRACTICE Accordingly one donation box has been set up on an erection of elevated platform. The platform is called " Vidya Bodhayani Dana Mondira" set to glorify knowledge. The memorable versions highlighting the importance of acquisition of knowledge are inscribed on the body of the platform. Such maxim inspires the students towards learning. Moreover, the students, teachers, employees, guardians and employers are requested to donate something as per to their capability in the Donation Box. The fund collected in the donation box has been taken out every week and the fund register is maintained. The eligible students are notified to apply for availing the fund with their detailed Bio-data regarding their performance in studies and financial status of their family supported by authenticated documents. Moreover, the recommendation of the students' proctor and another teacher of the college is the minimum criteria to apply for the fund. After receiving all applications a screening committee sits to decide the quantum of financial help to the number of students according to size of accumulated funds. EVIDENCE OF SUCCESS: Though the practice has been adopted very shortly, the students and teachers have shown their interest to donate for the cause of education. This academic year 2019-20 an amount of Rs. 3255/- (Rupees Three Thousand Two Hundred Fifty Five) only has been collected from the Donation Box. In initial year 3 number of applicants have applied for the award. The screening committee interviewed the applicants and decided to award the funds to the following students. Sl. No. Name of the Students Class Department Roll No. Amount Date of Award 1. Sinali Behera 3 2nd Year Arts, English Honours BA-18-138 1000/- 13.02.2020 2. Latanjali Moharana 3 2nd Year Science, Botany Honours BS-18-029 1000/- 13.02.2020 3. Swati Behera 3 2nd Year Science, Zoology Honours BS-18-090 1000/- 13.02.2020 All of the students are needy to seek help for filling up their forms to appear 4th Semester

Examination. The students are of BPL families and daughters of distressed family. One girl student is the daughter of a widow, another the daughter of divorced lady and third one is daughter of a marginalised farmer.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gopalpurcollege.in/report/Best%20Practice.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gopalpur College was established in the year 1978 with a view to provide higher education in this under developed coastal belt which is thickly populated of Scheduled Caste and Other Backward Castes. The same year Intermediate in Arts class was opened. Science and Commerce streams were opened in 1988 and 1994 respectively. In the year 1987 the Bachelor Degree was introduced in Arts, Science and Commerce stream of Under Graduate classes were concurred and affiliated in 1999 and 2004. The college has already served the area more than 40 years in bringing a revolution in the field of social consciousness and spread of education. Once, the area had not got the chance of the education to the girl child, but today the college admits about 70 percent of girl students though it is a co-educational institution. In the performance rate the girl students have been higher than boys. In curricular and co-curricular activities the girl students have shown their credit and importance. It clearly shows the vision of the college to educate the people of the area has been attained. If the female mass will be educated, they can make their children equally educated. A good number of pass out girl students have also been employed in Government and private sector services. The college thrusts on scientific education and professional teaching. The college has been able to upgrade the institutional values from General Pass courses in Bachelor of Arts, Science and Commerce to 15 Honours subjects at present. It has been adopting upgradation day by day. The college is going to fulfil the aspiration of higher education of Secondary and Higher Secondary pass outs of the area. Moreover, the Science stream of the college is gradually progressing in infrastructure, recruitment of staff and introduction of new courses. The result of Science Stream is progressively going up. The Students of the Science Departments are taking part in incubation, industrial visit, campus survey, project works and material collection joining in professional and vocational Add-on programmes, like Diploma in Agriculture Earning, Diploma in Old Indian Values, Diploma in Computer Application, Accounting and Income Tax, certificate courses in Yoga Therapy and Human Healthy, Certificate Courses in Spoken English and Interview Facing Technique and value added course like Teaching of Bhagabat Gita in Personality Enrichment. In the fields of social service and awareness programmes the college has widened its activities. The N.S.S Programme Officers have been awarded at University level. YRC volunteers have shown their efficiency in managing awareness and Health Camps. The girl students have been selected to represent in the National Level participation. One N.S.S. volunteer among girls has won the prize in National Level Solo Dance. Thus college has been sticking to its vision and thrust in a linear way.

Provide the weblink of the institution

<http://www.gopalpurcollege.in/report/Institutional%20Distinctiveness%202019-20.docx>

8.Future Plans of Actions for Next Academic Year

In the process of continuous development, the college plans for future to undertake certain important works. i. The college plans to obtain permanent

concurrency and permanent affiliation of the new Honours courses in Arts, Science and Commerce. ii. It plans to open new Add-on programmes on Fashion Technology, First Aid and Village Medical Promoters Training, Dry Food Preparation and Canning Technology, Training for Kindergarten Schooling etc. iii. As the college has majority Girl students opening of one more branch of female studies will be given attention to. iv. The Boundary wall of the college will be completed. v. More smart classroom will be provided to the Departments. vi. A Separate Seminar Hall with all e-teaching will be constructed. vii. The college Computer Lab. will be updated. viii. The Library Reading Room will be provided to staff. ix. The Digital Library will be improved. x. The college will provide individual computer to all Departments. xi. The teachers will be trained on the technique of online teaching. xii. The Library will be fully automated. xiii. More equipment will be purchased for Science Department. xiv. Gymnasium will be properly set for boys and girls athletes. xv. More Remedial classes for poor, slow learners and absentee students. xvi. The construction of Guest room for outside Resource Person. xvii. Few more Best Practices will be introduced. xviii. The recruitment of faculty in the Department of Hindi, Sociology, Botany and Zoology. xix. The construction of classroom building will be completed.